

# Open Textbooks

## From an Author's Perspective

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# The Problem: Textbooks Today

- Textbooks are too expensive
- Frivolous new editions are disruptive
- Publishers consolidate and worthwhile books go out of print
- Content designed for widest possible audience

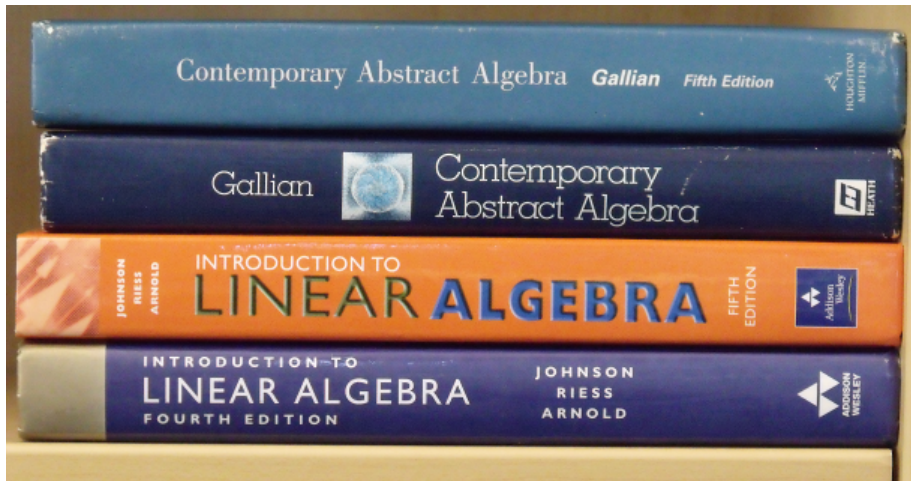
Commercial interests have been given too much influence.

# My Bookshelf

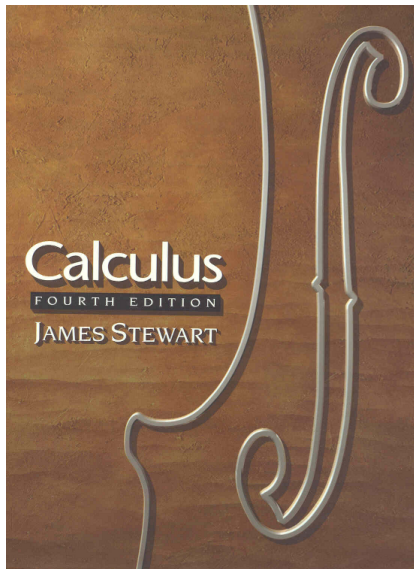


Thirty books with enough content to make five.

# My Bookshelf



Linear Algebra: 1st Edition, 1981. 6th Edition, List: \$145.33  
 Abstract Algebra: 1st Edition, 1984. 7th Edition, List: \$169.95



Stewart's mansion in Toronto  
18,000 ft<sup>2</sup>, \$24 million

6th Edition, List: \$213.95

## A Solution: Open Textbooks

- Free download, or very inexpensive to print
- New editions have new content
- Never go out-of-print
- Intellectually honest approach to a subject

Open textbooks allow a return to a free exchange of ideas.

# My Bookshelf



Can you spot the open textbook?

## My Bookshelf



Can you spot the open textbook?



# Birth of a Text

## Why does one decide to write a textbook?

What did this basis come from?

$$\mathcal{B} = \{x-2, (x-2)x = x^2-2x, (x-2)(x^2) = x^3-2x^2\}$$

Matrix relative to  $\mathcal{B}$ :

$$T(x-2) = -2 - 3x - x^2 + 2x^3 = (x-2)(1+3x+2x^2) = (1, 3, 2)_{\mathcal{B}}$$

$$T(x^2-2x) = -2 - 5x + 10x^2 + x^3 = (x-2)(-1+2x+x^2) = (-1, 2, 1)_{\mathcal{B}}$$

$$T(x^3-2x^2) = -8 + 6x + x^2 - x^3 = (x-2)(4-x-x^2) = (4, -1, -1)_{\mathcal{B}}$$

$$Q_{\mathcal{B}} = \begin{bmatrix} 1 & 1 & 4 \\ 3 & 2 & -1 \\ 2 & 1 & -1 \end{bmatrix} \quad \begin{array}{ll} \lambda_1 = 1 & x_1 = (-1, 4, 1) \\ \lambda_2 = -2 & x_2 = (1, -1, 5) \\ \lambda_3 = 3 & x_3 = (1, 2, 1) \end{array}$$

Important eigenvectors as linear combos of vectors in  $\mathcal{B}$  to yield  $\mathcal{E}$ .

$P =$  eigenvectors in  $\mathcal{B}$  form as columns

Use these linear combos on new basis to have  $\{x_1, x_2, x_3\}$   
do get basis of eigenvectors on pp 77

$$Q_{\mathcal{B}} = \begin{bmatrix} 1 & 1 & 4 \\ 3 & 2 & -1 \\ 2 & 1 & -1 \end{bmatrix}$$

$$Q_{\mathcal{B}}^{-1} = \frac{1}{6} \begin{bmatrix} 4 & 2 & 3 \\ 2 & 2 & -6 \\ 3 & 0 & 3 \end{bmatrix}$$

# Birth of a Text

Example A → (L1.A)

↑ ↑ Visualize geometry

Bigger Systems

$$\begin{aligned} (1) \quad & x - y + 2z = 10 \\ + (2) \quad & 2x + y + z = 5 \\ (2) \quad & 5x + y - z = 0 \end{aligned}$$

$(1, -1, 4)$   
unique

Example B (L1.B)

$$\begin{aligned} (-1) \quad & x - y + 2z = 10 \\ (2) \quad & 2x + y + z = 5 \\ & x + y = 0 \end{aligned}$$

$\begin{aligned} & (1, -1, 4) \\ & \neq (2, 2, 7) \\ & \neq (0, 0, 5) \end{aligned} \left. \vphantom{\begin{aligned} & (1, -1, 4) \\ & \neq (2, 2, 7) \\ & \neq (0, 0, 5) \end{aligned}} \right\} \begin{aligned} & \text{how many?} \\ & \rightarrow \text{will use these in } \underline{1.2} \end{aligned}$

# Adolescence

- Spring 2004: Half of a semester's sabbatical
- Wrote half of the narrative
- August 2004: Website debuts
- Fall 2004 Semester: wrote second half of narrative
- December 2004: Open license, T<sub>E</sub>X source available
- Taught the course frequently in subsequent semesters

# Age of Majority

- December 2006
- Online MathML/XML version
- Version 1.00
- Print-on-demand available at [Lulu.com](http://Lulu.com)

# Early Adulthood

- Spring 2007: Advanced Topics course, new chapters
- Two students write sections
- Frequent corrections from readers worldwide
- In use at...
  - ▶ Smith College
  - ▶ Amherst College
  - ▶ Pacific University
  - ▶ U of Colorado
  - ▶ U of Western Australia
  - ▶ Central Washington U
  - ▶ Miramar College
  - ▶ Wilbur Wright College
  - ▶ Moorpark College

# “A Dizzying Array of Formats” — Textbook Revolution

Two major editions, nine minor revisions (semesters), countless updates  
Automated construction from **one source**:

- Archive (zip, tar) with  $\text{\LaTeX}$  source
- PDFs for download
  - ▶ A4 and Letter, 1-sided, 2-sided, “electronic”
  - ▶ Screen ratios, 4:3 and 16:9 widescreen
  - ▶ Sony Reader, Kindle DX
- MathML/XML (needs fonts), jsMath (fonts on server)
- Flashcards of definitions and theorems, supplements
- Detailed change log
- Planned: Sage worksheets

Eleven revisions, plus recent updates, always available

# Distribution

- Print on Demand at Lulu.com
- Amazon Honor System donations (broken)
- Website
  - ▶ `linear.pugetsound.edu`
  - ▶ 500,000 page views ( $\sim$  250,000 visitors)
  - ▶ Worldwide audience (`statcounter.com`)
  - ▶ #6 for Google “linear algebra” search
- RSS feed (with PDF enclosure)
- Twitter: @FCLAbook, 23 followers
- Discussion group on Google Groups: fcla-discuss

# Advantages

- Free download
- Print copies, 900 pages, softcover at  $\sim$ \$30
- The book has its own freedom (having reached the age of majority)
- Never goes out of print
- Old editions always available
- Extremely customizable
  - ▶ Remove chapters, exercises
  - ▶ Solutions in each section, or all in the back
  - ▶ Notation:  $A^t$  versus  $\overline{A}$
  - ▶ Example: Nancy Neudauer, Pacific U
- Hyperlinks from proofs to previous theorems
- MathML/XML readable for blind



# Choosing a License

- GNU Free Documentation License (GFDL)
  - ▶ Free to copy, modify, distribute
  - ▶ Modify **and** distribute, then must use GFDL
  - ▶ Same license as Wikipedia
- Creative Commons
  - ▶ BY, SA, NC
  - ▶ NC makes Judson on Amazon impossible
  - ▶ NC makes FlatWorld Knowledge possible
- Threat of a “fork” keeps authors honest
- Possibility of a fork gives faculty and students assurances

# The License is Important

Thomas S. Shores, *Linear Algebra and Applications Textbook*  
Website, July 29, 2009:

*In order to enable prospective users to preview my text easily and conveniently, in the past I have put a copy of it on the web for your perusal. In the last few years I've received many helpful comments and appreciative notes for having done so. I would like to thank those of you who sent me these notes and comments. You have helped me substantially improve the text. I am now under contract with Springer-Verlag and the book has been published in their Undergraduate Texts in Mathematics series in hardbound and, more recently, soft cover editions. Therefore, I have removed the on-line copy.*

# Demonstration

Download a PDF version  
View the online jsMath version  
<http://linear.pugetsound.edu>

# Frequently Asked Questions

- Is it an online course?
  - ▶ No, it is a “real” book, distributed online.
- (Upon seeing physical copy) Oh, it is a real book!?
  - ▶ Yep, it is a real book, only better.
- Do you have a publisher yet?
  - ▶ I am the publisher.
- Have you finished?
  - ▶ Never.
- How many deadlines have you missed?
  - ▶ None.
- Is it copyrighted?
  - ▶ Yes, do you understand copyleft?
- That’s very admirable, but don’t you want to make money?
  - ▶ Yes, I’m trying.
- That’s very admirable, but couldn’t you make lots of money?
  - ▶ Doubtful.
- That’s very admirable, have you made much money?
  - ▶ No, not really, but I do receive donations (and lots of great email).

# Adopting an Open Source Text

- PIRG's Affordable Textbook Campaign
  - ▶ "Open Textbooks Statement of Intent"
  - ▶ 2,000 signatures
- There was no decent, truly free, abstract algebra textbook
- Tom Judson's "Abstract Algebra; Theory and Applications"
- Original publisher: PWS-Kent, 1992
  - ▶ Bought by Wadsworth
  - ▶ Bought by Thomson
  - ▶ Sold off as Cengage Learning
- Two fortunate circumstances
  - ▶ Copyright was returned to Judson (he has a letter)
  - ▶ Book was written in  $\text{\LaTeX}$ , PDF production was trivial

# Quick Acceptance

- Website debuts February 2009
- `abstract.pugetsound.edu`
- $\text{\LaTeX}$  source, PDF close to original
- 17,000 visitors
- In use at seven schools this fall
  - ▶ U of Portland
  - ▶ U Puget Sound
  - ▶ Berkeley
  - ▶ Grinnell College
  - ▶ Drexel U
  - ▶ Virginia Commonwealth U
  - ▶ Boston College
- Available on `amazon.com` via the Virginia Commonwealth series
  - ▶ \$25 hardback, delivered in 4 business days

## Conclusion: The Two-Minute Elevator Speech

- Copyright is a government-granted monopoly
- This allows me to use a license granting extra freedoms
- FREE
- No spurious editions, no out-of-print
- Flexible: copy, modify, chop, extend, hack, remix

Posted at <http://buzzard.pugetsound.edu/talks.html>